

Conversation Analysis: Unit 2

Overview

Here is a handout that will help your students review key points from Unit 2. It can be done in class as an expansion activity, as a short quiz, or as a homework assignment.

In this task, students must analyze the Listening Practice dialog on page 39 by answering 10 questions about it. By doing so, students will review the following:

- Open vs. closed questions
- Conversation strategies: *Transitions, Getting Time to Think, Reacting*
- Implicit questions (Golden Rule 2)
- Talking about yourself (Golden Rule 3)

The following page contains the answers you'll need to check the student papers. Alternatively, you could provide a photocopy of the answer page and have students check their own work.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: talandis@gmail.com

Good luck! Let me know how it goes.

Jerry Talandis Jr.

Conversation Analysis: Unit 2

Name: _____

A: Hey! You look great this morning!

B: Oh yeah? Thanks! Well, I slept well last night, I guess.

A: That's good. What time do you usually go to bed?

1

B: Oh, I try to get to bed by 11... I need at least seven hours of sleep.

2

A: Yes, I know what you mean! I need at least eight or I feel really tired. Today is my hardest day. I have three classes, my club, and then work.

B: Wow, that's tough! What's your easiest day?

3

A: Hm... probably Friday. I only have one class in the morning.

4

5

B: Sounds nice! You have the afternoon free.

A: Yes, that's right! I usually do my homework then.

B: Great. How much time do you spend studying each week?

6

A: Hm... that's a hard question! Um, about ten hours, I suppose, on average.

B: Yeah, me too. I try to study one or two hours a day, if I can.

A: Oh! Speaking of studying... I have to go to class now. Shall we meet later for lunch?

7

B: Great idea! See you in the cafeteria at noon.

A: Okay, later!

B: Bye!

Analyze the conversation above by answering these questions:

1. Is this question open or closed? *open* *closed*

Now write the opposite form here: _____

2. What implicit question does this sentence answer? _____

3. Is this question open or closed? *open* *closed*

Now write the opposite form here: _____

4. What implicit question does this phrase answer? _____

5. What implicit question does this phrase answer? _____

6. Is this question open or closed? *open* *closed*

Now write the opposite form here: _____

7. What conversation strategy is this an example of? _____

8. Underline or highlight all of the *Reacting* expressions.

9. What are three examples of the *Getting Time to Think* strategy? _____

10. Circle a four-turn "Golden Rule 3" sequences that follow this pattern:

<Question>

<Answer>

<Reaction+personal comment>

<Reaction+personal comment>

Conversation Analysis: Unit 2

(ANSWER KEY)

A: Hey! You look great this morning!

B: Oh yeah? Thanks! Well, I slept well last night, I guess.

A: That's good. What time do you usually go to bed?

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B: Sounds nice! You have the afternoon free.

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A: Hm... that's a hard question! Um, about ten hours, I suppose, on average.

B: Yeah, me too. I try to study one or two hours a day, if I can.

A: Oh! Speaking of studying... I have to go to class now. Shall we meet later for lunch?

7

B: Great idea! See you in the cafeteria at noon.

A: Okay, later!

B: Bye!

Analyze the conversation above by answering these questions:

1. Is this question open or closed? *open*

Now write the opposite form here: *Do you usually go to bed at (TIME)?*

2. What implicit question does this sentence answer? *How many hours of sleep do you need?*

3. Is this question open or closed? *open*

Now write the opposite form here: *Is (DAY) your easiest day?*

4. What implicit question does this phrase answer? *How many classes do you have?*

5. What implicit question does this phrase answer? *When is your class?*

6. Is this question open or closed? *open*

Now write the opposite form here: *Do you spend a lot of time studying each week?*

7. What conversation strategy is this an example of? *Transitions (p. 123)*

8. Underline or highlight all of the *Reacting* expressions. *(See above)*

9. What are three examples of the *Getting Time to Think* strategy? *Hm, um, that's a hard question*

10. Circle a four-turn "Golden Rule 3" sequences that follow this pattern: *(See above)*

<Question>

<Answer>

<Reaction+personal comment>

<Reaction+personal comment>