

Conversation Analysis: Unit 1

Overview

Here is a handout that will help your students review key points from Unit 1. It can be done in class as an expansion activity, as a short quiz, or as a homework assignment.

In this task, students must analyze the Listening Practice dialog on page 27 by answering 10 questions about it. By doing so, students will review the following:

- Transitions with “so”
- Open vs. closed questions
- Implicit questions (Golden Rule 2)
- Reacting expressions
- Talking about yourself (Golden Rule 3)

The following page contains the answers you’ll need to check the student papers. Alternatively, you could provide a photocopy of the answer page and have students check their own work.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: talandis@gmail.com

Good luck! Let me know how it goes.

Jerry Talandis Jr.

Conversation Analysis: Unit 1

Name: _____

A: So, where are you from?
1

B: I'm from Osaka, but now I live here in Tokyo.
2

A: Oh yeah? Do you live on campus?
3

B: Yes, I live in a dormitory.

A: Really? Me, too. I live in the dorm for international students.

B: Oh, I see. So, what's your major?
4

A: I'm majoring in business.

B: Oh, okay. I'm in the education faculty. I'm in my third year.
5

A: Yeah, me too. I'm studying here in Japan for a year.
6

B: I see. Are you in any clubs?
7

A: Yes, I'm in the judo club. I love martial arts.
8

B: Wow, that's great. I don't have time for club activities.

A: Oh yeah? Why not?

B: I'm too busy with my part-time job. I work at a cram school three times a week.

A: Wow, you really are busy.

B: Yes, I am... oh, look at the time! I gotta run.

A: Okay! Have a good class.

Analyze the conversation above by answering these questions:

1. "So" is an example of which conversation strategy? _____
2. What implicit question does this phrase answer? _____
3. Is this question open or closed? *open* *closed*
Now write the opposite form here: _____
4. Is this question open or closed? *open* *closed*
Now write the opposite form here: _____
5. What implicit question does this sentence answer? _____
6. What implicit question does this phrase answer? _____
7. Is this question open or closed? *open* *closed*
Now write the opposite form here: _____
8. What implicit question does this sentence answer? _____
9. Underline or highlight all of the *Reacting* expressions.
10. Circle a four-turn "Golden Rule 3" sequences that follow this pattern:
<Question>
<Answer>
<Reaction+personal comment>
<Reaction+personal comment>

Conversation Analysis: Unit 1

(ANSWER KEY)

A: So, where are you from?
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B: I'm from Osaka, but now I live here in Tokyo.
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A: Oh yeah? Do you live on campus?
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B: Yes, I live in a dormitory.

A: Really? Me, too. I live in the dorm for international students.

B: Oh, I see. So, what's your major?
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B: I'm too busy with my part-time job. I work at a cram school three times a week.

A: Wow, you really are busy.

B: Yes, I am... oh, look at the time! I gotta run.

A: Okay! Have a good class.

Analyze the conversation above by answering these questions:

1. "So" is an example of which conversation strategy? *Transitions (p. 123)*
2. What implicit question does this phrase answer? *Where do you live now?*
3. Is this question open or closed? *closed*
Now write the opposite form here: *Where do you live (now)?*
4. Is this question open or closed? *open*
Now write the opposite form here: *Are you a ~ major?*
5. What implicit question does this sentence answer? *What year are you?*
6. What implicit question does this phrase answer? *How long will you study here?*
7. Is this question open or closed? *closed*
Now write the opposite form here: *What clubs are you in?*
8. What implicit question does this sentence answer? *Why do you like it?*
9. Underline or highlight all of the *Reacting* expressions. (see above)
10. Circle a four-turn "Golden Rule 3" sequences that follow this pattern: (see above)
<Question>
<Answer>
<Reaction+personal comment>
<Reaction+personal comment>