

Talk About Yourself: Unit 5

Overview:

Here is a handout that will give your students some extra review and practice of Golden Rule 3. The idea is to rewrite three short dialogs featuring the Model Sentences in Unit 5. The key structure to follow is a basic 4 or 5-turn sequence that begins with a question or statement and includes some reaction expressions, like this:

1. A: <Question> OR <Statement>
2. B: <Reaction + Answer>
3. A: <Reaction + Personal Comment>
4. B: <Reaction + Personal Comment>

Other sequences are possible, of course, but for now, students are being asked to master this basic structure. If they can get used to asking a question and then answering directly without waiting for a “how about you” or other question, then that will help them sound more interactive, friendly, and natural. Likewise, it’s also good form to begin a sequence with a statement and by-pass questions altogether for a while.

This handout can be used in class, as a homework assignment, or even as a short writing quiz. Your students’ answers will vary, but as long as they follow the basic structure, they should be okay. It’s up to you on how strictly you would like to mark them. Pointing out and/or correcting small errors can help students focus on their form and accuracy. While not a main emphasis of this book, accuracy is important to develop because it helps build confidence for speaking. If you know you can produce correct utterances, you are more likely to do so.

If you would like an editable .docx version of this handout, please do get in touch and I’ll email you a copy.

Good luck! I hope this exercise will help your students vary the way they speak.

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Name: _____

"It's natural to sometimes talk about yourself."
質問されていなくても、自分自身のことを交えながら話してみよう。

-Golden Rule 3

Step 1: Read the following example dialogs.

Example 1:

1. A: I had a great summer break. I'm not ready to come back to school!
2. B: Yeah, tell me about it! I could use a vacation from my vacation!
3. A: I had a great time visiting old friends from high school.
4. B: Yeah, me too! It was really great to see everyone again. I had a lot of fun.

Example 2:

1. A: What do you usually do in your free time?
2. B: Well, I usually watch TV or hang out with friends.
3. A: Sounds good. I'm really into reading these days. I find it really relaxing.
4. B: Yeah, I like to read, too. I read a good book over the summer break.

Example 3:

1. A: That's a really nice bag, Yumi.
2. B: Oh, thank you. I made it myself. It's my hobby.
3. A: No way! That's awesome. I'm too busy for a hobby these days.
4. B: Well, maybe you can take one up someday.
5. A: Yeah, if I had the time, I'd love to learn to play the guitar.

Step 2: Write conversations that follow the examples.

Your conversation 1:

Your conversation 2:

Your conversation 3:
