

Talk About Yourself: Unit 2

Overview:

Here is a handout that will give your students some extra review and practice of Golden Rule 3. The idea is to rewrite three short dialogs featuring the Model Sentences in Unit 2. The key structure to follow is a basic 4-turn sequence that begins with a question or statement and includes some reaction expressions, like this:

1. A: <Question> OR <Statement>
2. B: <Reaction + Answer>
3. A: <Reaction + Personal Comment>
4. B: <Reaction + Personal Comment>

Other sequences are possible, of course, but for now, students are being asked to master this basic structure. If they can get used to asking a question and then answering directly without waiting for a “how about you” or other question, then that will help them sound more interactive, friendly, and natural. Likewise, it’s also good form to begin a sequence with a statement and by-pass questions altogether for a while.

This handout can be used in class, as a homework assignment, or even as a short writing quiz. Your students’ answers will vary, but as long as they follow the basic structure, they should be okay. It’s up to you on how strictly you would like to mark them. Pointing out and/or correcting small errors can help students focus on their form and accuracy. While not a main emphasis of this book, accuracy is important to develop because it helps build confidence for speaking. If you know you can produce correct utterances, you are more likely to do so.

If you would like an editable .docx version of this handout, please do get in touch and I’ll email you a copy.

Good luck! I hope this exercise will help your students vary the way they speak.

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Name: _____

"It's natural to sometimes talk about yourself."
質問されていなくても、自分自身のことを交えながら話してみよう。

-Golden Rule 3

Step 1: Read the following example dialogs.

Step 2: Write conversations that follow the examples.

Example 1:

1. A: Wow, I'm so sleepy. I didn't get to bed until 2am last night.
2. B: 2am? Wow, that's late. I went to sleep around 11pm. I'm feeling quite good.
3. A: I envy you! I overslept this morning and had no time to get ready for school.
4. B: Too bad! That's got to be rough. Take care!

Your conversation 1:

Example 2:

1. A: Gosh, I'm so busy today. Mondays are too much!
2. B: Oh yeah? I know what you mean. Fridays are really hard for me.
3. A: Really? Fridays are my easy day. I have only one class.
4. B: Well, you're lucky. I have four plus my part-time job in the evening!

Your conversation 2:

Example 3:

1. A: How much time do you spend commuting, Paul?
2. B: Well, about an hour a day. I take the train to school, then walk from the station.
3. A: Oh, that's not too bad. I usually spend about two hours a day moving to and from school.
4. B: Wow, that's got to be hard!

Your conversation 3:
