Talk About Yourself: Unit 1

Overview:

Here is a handout that will give your students some extra review and practice of Golden Rule 3. The idea is to rewrite three short dialogs featuring the Model Sentences in Unit 1. The key structure to follow is a basic 4-turn sequence that begins with a question and includes some reaction expressions, like this:

- 1. A: <Question>
- 2. B: <Reaction + Answer>
- 3. A: <Reaction + Answer>
- 4. B: <Reaction + Personal Comment>

Other sequences are possible, of course, but for now, students are being asked to master this basic structure. If they can get used to asking a question and then answering directly without waiting for a "how about you" or other question, then that will help them sound more interactive, friendly, and natural.

This handout can be used in class, as a homework assignment, or even as a short writing quiz. Your students' answers will vary, but as long as they follow the basic structure, they should be okay. It's up to you on how strictly you would like to mark them. Pointing out and/or correcting small errors can help students focus on their form and accuracy. While not a main emphasis of this book, accuracy is important to develop because it helps build confidence for speaking. If you know you can produce correct utterances, you are more likely to do so.

If you would like an editable .docx version of this handout, please do get in touch and I'll email you a copy.

Good luck! I hope this exercise will help your students vary the way they speak.

Jerry Talandis Jr. talandis@gmail.com April, 2015

"It's natural to sometimes talk about yourself." 質問されていなくても、自分自身のことを交えながら話してみよう。

-Golden Rule 3

Step 1 : Read the following example dialogs.		Step 2 : Write conversations that follow the examples.
Examp 1. A: 2. B: 3. A: 4. B:	le 1: So, where are you from, Jen? I'm from New York City, but I live in Tokyo now. Oh! New York City! Cool. I'm originally from Osaka, but these days I live in Kyoto. Ah, Kyoto! I really want to go there.	Your conversation 1:
Examp 1. A: 2. B: 3. A: 4. B:	le 2: So, Jen, what's your major? I'm majoring in Earth Science. I'm a 2nd year student. Earth Science? Wow, sounds difficult. I'm a 3rd year student in the Art & Design faculty. Really? You must be very talented!	Your conversation 2:
 Example 3: 1. A: Are you in any clubs? 2. B: Yes. I'm in the computer programming club. I really like using computers. We are making our own games. 3. A: Wow, that's amazing. I'm not in any club right now. I'm just too busy with homework. 4. B: Yes, I know what you mean. I'm really busy these days, too. 		Your conversation 3: