

Conversation Analysis: Unit 8

Overview

Here is a handout that will help your students review key points from Unit 8. It can be done in class as an expansion activity, as a short quiz, or as a homework assignment.

In this task, students must analyze the Listening Practice dialog on page 117 by answering questions about it. By doing so, students will review the following:

- Open vs. closed questions
- Conversation strategies: *Reacting*, *Getting Time to Think*
- Implicit questions (Golden Rule 2)
- Talking about yourself (Golden Rule 3)

The final page contains the answers you'll need to check the student papers. Alternatively, you could provide a photocopy of the answer page and have students check their own work.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: talandis@gmail.com

Good luck! Let me know how it goes.

Jerry Talandis Jr.

Conversation Analysis: Unit 8

Name: _____

A: Will you still be living here after you graduate?
1

B: Yeah, probably. It depends on my job situation. But in five years or so I hope to be living abroad.
2 3

A: Really? That's great. I'll probably still be living with my parents.

B: Oh yeah? Are you planning to continue living with them even after you get a job?
4

A: Well, it's quite common where I'm from. Personally, I think it's okay.
5 6

B: Interesting. I can't wait to get out on my own! What do you think is a good age to leave home?
7

A: Good question... after I get married, I guess. Maybe your late twenties?

B: Yeah, I agree. You need a good job in order to support yourself.
8

A: For sure. What's your dream job?
9

B: Well, I'd love to work as a photojournalist, traveling the world and taking pictures.
10

A: Wow, sounds exciting! I take it you don't want to be stuck behind a desk!

B: Oh, you got that right! What's important for you in a job?
11

A: Well, not having to move, believe it or not.

B: Really?

A: Yeah. I want to live and work near my parents so I can take care of them.
12

B: That's very noble of you!

Analyze the conversation above by answering these questions:

1. Is this question open or closed? *open closed*

Now write the opposite form here: _____

2. What implicit question does this phrase answer? _____

3. What implicit question does this sentence answer? _____

4. Is this question open or closed? *open closed*

Now write the opposite form here: _____

5. What conversation strategy is this an example of? _____

6. What implicit question does this sentence answer? _____

7. Is this question open or closed? *open closed*

Now write the opposite form here: _____

8. What implicit question does this sentence answer? _____

9. Is this question open or closed? *open closed*

Now write the opposite form here: _____

10. What implicit question does this phrase answer? _____

11. Is this question open or closed? *open closed*

Now write the opposite form here: _____

12. What implicit question does this sentence answer? _____

13. Underline or highlight all of the *Reacting* expressions.

14. Circle a **five**-turn "Golden Rule 3" sequence containing only one question.

Conversation Analysis: Unit 8

(ANSWER KEY)

A: Will you still be living here after you graduate?
1

B: Yeah, probably. It depends on my job situation. But in five years or so I hope to be living abroad.
2 3

A: Really? That's great. I'll probably still be living with my parents.

B: Oh yeah? Are you planning to continue living with them even after you get a job?
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A: Well, it's quite common where I'm from. Personally, I think it's okay.
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B: Interesting. I can't wait to get out on my own! What do you think is a good age to leave home?
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A: Wow, sounds exciting! I take it you don't want to be stuck behind a desk!

B: Oh, you got that right! What's important for you in a job?
11

A: Well, not having to move, believe it or not.

B: Really?

A: Yeah. I want to live and work near my parents so I can take care of them.
12

B: That's very noble of you!

Analyze the conversation above by answering these questions:

1. Is this question open or closed? *open*

Now write the opposite form here: *Where will you live after you graduate?*

2. What implicit question does this phrase answer? *Depends on what?*

3. What implicit question does this sentence answer? *Where will you live (in five years or so)?*

4. Is this question open or closed? *closed*

Now write the opposite form here: *Will you continue living with them even after you get a job?*

5. What conversation strategy is this an example of? *Getting Time to Think (p. 121)*

6. What implicit question does this sentence answer? *Do you think it's okay?*

7. Is this question open or closed? *open*

Now write the opposite form here: *Do you think (your mid-20's) is a good age to leave home?*

8. What implicit question does this sentence answer? *Why?*

9. Is this question open or closed? *open*

Now write the opposite form here: *Would you like to be a (JOB)? / Do you dream to be a (JOB)?*

10. What implicit question does this phrase answer? *What would you do (as a photojournalist)?*

11. Is this question open or closed? *open*

Now write the opposite form here: *Is (making money) important (for you in a job)?*

12. What implicit question does this sentence answer? *Why?*

13. Underline or highlight all of the *Reacting* expressions. (See above)

14. Circle a **five**-turn "Golden Rule 3" sequence containing only one question. (See above)