## **Conversation Analysis: Unit 6**

## Overview

Here is a handout that will help your students review key points from Unit 6. It can be done in class as an expansion activity, as a short quiz, or as a homework assignment.

In this task, students must analyze the Listening Practice dialog on page 91 by answering questions about it. By doing so, students will review the following:

- Open vs. closed questions
- Conversation strategies: Reacting, Closings, Getting Time to Think
- Implicit questions (Golden Rule 2)
- Talking about yourself (Golden Rule 3)

The final page contains the answers you'll need to check the student papers. Alternatively, you could provide a photocopy of the answer page and have students check their own work.

If you would like a modifiable copy of this handout (.docx format), please get in touch and I can email it to you: <a href="mailto:talandis@gmail.com">talandis@gmail.com</a>

Good luck! Let me know how it goes.

Jerry Talandis Jr.

A:	I like watching comedy when I'm tired. <u>Laughing a bit helps me relax</u> .
A: B: A:	Yeah, I know what you mean. I find reading a good book is also very relaxing. Oh yeah? Me, too. But I don't have much time for reading these days. I usually read while commuting on the train. Yeah, I do that sometimes, but I usually play games on my phone. Sounds fun! What's your favorite?
A:	Well, these days I'm into "Candy Crush".
A:	Oh yeah, I heard about that. I'd like to try it.  It's really addictive! Watch out!  YeahIt's not good to play too much, I guess.
	Oh, listen- I gotta run. Message me on Facebook, okay?
	Okay, sounds good! See you later! Bye!
Ar	nalyze the conversation above by answering these questions:
1.	What implicit question does this sentence answer?
2.	Is this question open or closed? open closed
	Now write the opposite form here:
3.	What conversation strategy is this an example of?
4.	What conversation strategy is this an example of?
5.	Underline or highlight all of the <i>Reacting</i> expressions.
6.	In this conversation, several topics flow from one to another. Rank them in the order they are talked about:
	Favorite game
	Playing games on train
	Playing games too much
	Place of reading
	Reading

Conversation Analysis: Unit 6

Name: \_\_\_\_\_

A: I like watching comedy when I'm tired. <u>Laughing a bit helps me relax</u>.

1

- B: Yeah, I know what you mean. I find reading a good book is also very relaxing.
- A: Oh yeah? Me, too. But I don't have much time for reading these days.
- B: I usually read while commuting on the train.
- A: Yeah, I do that sometimes, but I usually play games on my phone.
- B: Sounds fun! What's your favorite?

2

- A: <u>Well</u>, these days I'm into "Candy Crush".
- B: Oh yeah, I heard about that. I'd like to try it.
- A: It's really addictive! Watch out!
- B: Yeah...It's not good to play too much, I guess.
- A: Oh, listen- I gotta run. Message me on Facebook, okay?
- B: Okay, sounds good! See you later!
- A: Bye!

## Analyze the conversation above by answering these questions:

- 1. What implicit question does this sentence answer? Why (do you like watching comedy)?
- 2. Is this question open or closed? open

Now write the opposite form here: Do you play (GAME)? Is (GAME) your favorite?<sup>1</sup>

- 3. What conversation strategy is this an example of? Getting Time to Think
- 4. What conversation strategy is this an example of? Closings
- 5. Underline or highlight all of the Reacting expressions. (See above)
- 6. In this conversation, several topics flow from one to another. Rank them in the order they are talked about:

_5_	_ Favorite game
4	_ Playing games on train
	Playing games too much

\_\_3\_ Place of reading

\_\_2\_ Reading

\_\_\_\_\_1\_\_ How to relax when feeling tired

<sup>&</sup>lt;sup>1</sup> There are other possible answers, so mark this liberally. As long as students have a closed question, they have a chance of being correct.

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